●工学部(電子情報工学科/電気工学科) ●情報工学部(情報工学科/情報通信工学科/ システムマネジメント学科)

(3教科型・2月9日実施分)

(解答:66ページ)

問題 1	l ½	欠の各文の () に	入る最も適切	なもの	を①~④から1つ選	び、	マークしな	さい。
(1)	I ca	alled my doctor th	is n	norning becau	se I ju	st wanted to ()	the appoints	ment.
									[1]
	1	confirm	2	pull	3	reserve	4	hire	
(2)	The	e award ceremony	is s	upposed to ()	in the community	y ce	nter this eve	ning.
									[2]
	1	take place	2	take care	3	take part	4	take after	
(3)	Aki	ko studies English	so l	nard in order t	to pass	the entrance exar	nina	tion.	
	Hei	English score is in	ncre	easing (becau	se of her efforts.			[3]
	1)	in vain	2	in common	3	on purpose	4	by degrees	
(4)	The	e flower shop will () the first 50) custo	mers with a disco	unt 1	ticket next w	eek.
									[4]
	1)	compare	2	provide	3	lend	4	achieve	
(5)	Yοι	ı can borrow () three CDs	at a ti	me from the unive	rsity	/ library.	[5]
	1)	as to	2	due to		up to	4	owing to	
(6)	Му		uku	oka for ten ye	ears wh	nen the big earthq	uake	occurred.	[6]
	1	has been living			2	is living			
	3	lives			4	had been living			
(7)		sister likes readin) I hav				[7]
	1)	as twice as many				as twice many bo			
(-)	(3)	twice as many boo			4	many books as tv			
(8)	_	ne social customs		-			_		[8]
(0)	(1)	that	2	these	3	those	4	one	
(9)	(g fli	ight from New	York	to Tokyo, he was i	not a	able to atten	
	_	eting.			@	D 1			[9]
	(1)	Exhausting			2	Because exhausti	ng		
	3	Having exhausted			(4)	Exhausted			

(10)	The person () I believe is the	most	suitable	e for the	president of tl	he new
	company is Mr. Smith	n.					[10]
	① whom		2	who			
	3 for whom		4	for who)		
問題2	2 [] 内の語句	を並べかえて、日z	本語σ)意味に	相当する	英文を完成する	らとき、
		*)に入れるべき					
		唇も小文字にしてある		-			
(1)	予期せぬ雨のために、	彼らは山登りができ	きなカ	いった。			
	The unexpected rain	()()(*) () the mou	ıntain.	[11]
	[① from	② climbing	3 th	nem		④ kept]	
(2)	その時計を見ると必ず	「祖母のことを思い	出す。				
	I()()(*) () reme	embe	ring my	grandmot	her.	[12]
	[① see	2 never	3 w	ithout		4 the clock]	
(3)	月への旅行を楽しむる	とができる時がくる	るだろ	らう。			
	()()(*)() people can enj	oy a 1	trip to th	e moon.		[13]
	[① when	② come	3 w	ill		④ the time]	
(4)	経済状況がよくなって	ているので、事業を持	広大す	hべきだ。)		
	()()(*)() better, we shou	ıld ex	kpand ou	ır busines	S.	[14]
	[① that ② are	e getting ③ 1	now	(the eco	nomic situatior	ns]
(5)	芸術祭で上映された明	快画の中には、日本 /	人の監	告督によ-	って創られ	ιたものもあっ	た。
	()()(*)	() in the art fe	estiva	al were o	created by	y Japanese dir	ectors.
							[15]
	(1) the movies	② some	-	hown		4 of]	
(6)	新技術に関する実験は	は決して失敗ではなれ	かった				
	The experiment on ne	ew technology () () (*)() failure.	[16]
	[① means	② was	3 n	0		④ by]	
(7)	もし彼女の支援がなか	いったら、私の兄はた	大学に	こ入るこ。	とができな	なかっただろう	0
	()()(*)	() for her supp	ort, r	ny broth	er could	not have enter	red the
	college.						[17]
	[① it	② been	3 n	ot		④ had]	

	,	
	B: My left eye is red.	
	A: ()	
	B: I don't know. When I woke up this morning, I found it red.	
	A: OK. Does it hurt?	
	B: Yes, a little.	
	① How have you been?	
	② How did you feel?	
	③ How do you make it?	
	④ How did it happen?	
(6)	A: May I have your passport, please?	
	B: Yes. Here you are.	
	A: (a)	
	B: Sightseeing.	
	A: What do you do?	
	B: (b)	
a	① What's your occupation here?	[23]
	② What's the destination of your trip?	
	3 What's the plan for your holidays?	
	4 What's the purpose of your visit?	
b	① I will stay with my host family.	[24
	② I am going to stay at the Lucky Hotel.	
	③ I am a university student.	
	④ I will be a teacher next year.	

[22]

(5) A: Hello, what can I do for you?



change

15

問題 5	次の英文を読んで、下記の設問に答えなさい。	設問 1	ブルックス氏が学生に人前でさせたスピーチについて、当てはまらないものを①	\sim
		④から	1つ選び、マークしなさい。 【34	.]
		1	スピーチの準備時間は2分であった。	
		2	スピーチは撮影された。	
		3	スピーチは点数を付けられた。	
		4	スピーチのテーマは一緒に働きたい人についてであった。	
		設問 2	下線部(1) <u>If you were in this situation</u> の内容を表す最も適切なものを①~④かり	ء آث
		1つ選	び、マークしなさい。 【35	1
		1	If you watched someone speaking on stage	
		2	If you wanted to understand the speech	
		3	If you made a speech in front of people	
		4	If you filmed Brooks's speech	
		設問3	(ア)に入る最も適切なものを①~④から1つ選び、マークしなさい。 【36]
	この問題は著作権の都合により掲載できませんでした。	1	one student ② one list ③ one minute ④ one word	
		設問 4	(A)、(B) に入る組み合わせとして最も適切なものを①~④から1つ選び	٤,
		マーク	しなさい。 [37	1
		1	A: "Try to remain persuasive" - B: "Try to get excited."	
		2	A: "Try to remain calm" – B: "Try to get excited."	
		3	A: "Try to get excited" – B: "Try to remain calm."	
		(4)	A: "Try to remain nervous" – B: "Try to get calm."	

0%
20%
50%
80%

設問5 (イ) に入る最も適切なものを①~④から1つ選び、マークしなさい。 【38】

設問6 (C)、(D)、(E .)に入る組み合わせとして最も適切なものを①~④か
1つ選び、マークしなさい。		[39
① C: excited - D: calm	-	- E: fast

- ② C: calm D: excited E: fast
- 3 C: excited D: calm E: slow
- 4 C: calm D: excited E: slow

設問7 (ウ) に入る最も適切なものを①~④から1つ選び、マークしなさい。 【40】

- ① but totally calm
- 2 and totally negative
- 3 and equally relaxing
- 4 but equally strong

設問8 この英文のタイトルとして最も適切なものを①~④から1つ選び、マークしなさい。

[41]

- ① How to make your heart get faster
- ② How to improve the quality of your speech
- 3 How to control your fear
- 4 How to keep your mind relaxing

設問9 本文の内容に合っているものを①~④から1つ選び、マークしなさい。 【42】

- ① The most frightening situation is to stop a car suddenly when you drive.
- ② Brooks couldn't make a good speech even though she said "I am excited."
- $\ensuremath{\Im}$ One third of the students were asked to say "I am calm" before they gave their speeches.
- Saying "I am calm" before making a speech is less effective than saying "I am excited."

英語

- ●工学部(生命環境化学科/知能機械工学科)
- ●情報工学部(情報システム工学科)
- ●社会環境学部(社会環境学科)

(3教科型・2月10日実施分)

(解答:66ページ)

問題 1	次の各文の()に入る最も適切	なものを①~④から 1	つ選び、マークしな	さい。
(1)	Mary, your magazin	nes are all over the f	loor. Come here righ	t now and ().	[1]
	1 put them on	2 put them away	3 put them forward	d 4 put them off	
(2)	I'm writing to () you that Tim's birth	nday party is on Mar	ch 3rd.	[2]
	① check	② help	3 remind	4 say	
(3)	Tomoko speaks Spa	anish as () as Er	nglish. She lived in Sp	oain when she was a l	kid.
	① far	② long	③ soon	④ well	[3]
(4)	Over the decade, ce	ellphones have made	e huge ().		[4]
	① currency	② globe	3 progress	4 vacancy	
(5)	He is alive! He () but his father save	ed him.		[5]
	① drowns	② drowned	3 has drowned	4 was drowning	
(6)	If it were to snow t	onight, we () sı	nowboarding tomorr	ow morning.	[6]
	① can go	② could go	$\ensuremath{\Im}$ could have gone	4 will go	
(7)	Tell me when you a	are () of money.			[7]
	① lack	② need	③ small	4 short	
(8)	There is little salt () in the pot.			[8]
	① leave	② leaving	③ left	4 to be leaving	
(9)	() on earth did	you go to the moun	tain last night?		[9]
	① What	② Where	3 Which	④ Why	
(10)	She doesn't have m	nuch time and () do I.	1	[10]
	1 either	② neither	③ so	4 too	
問題 2	? [] 内の語句	句を並べかえて、日	本語の意味に相当す	る英文を完成させると	ごき、
	前から3番目の	(*) に入るべき	き語句を①~④から 1	つ選び、マークしなさ	いいき
(1)	今日の子供たちは目	自然に触れる機会が会	少なくなっている。	I	[11]
	Children today hav	re fewer () ()(*)().	
	(i) in touch	2 opportunities	③ to be	(4) with nature 1	

(2)	(2) ジムは力が強いので2つの重い箱を簡単に運べる。			[12] (2)		A: Do you know Lisa's sister?	
	Jim is () ()(*)() those two he	eavy boxes easily.			B: I don't think so. ()
	[① carry	2 enough	3 strong	4 to]			A: She is pretty.
							B: Really? I want to see her someday.
(3)	以前ほど子供たち	の態度に厳しくない	親もいる。		[13]		
	Some parents are	not so strict about c	hildren's behavior ()()(*)		① How old is she?
	().						② How does she look?
	[① as	② be	3 they	@ used to]			3 When did you see her?
(4)	私は彼の話を長時	間聞き続けるしかな	かった。		[14]		Who does she like?
	All () ()(*)() listening to his	talk for a long time			
	[① could	② do was	③ I	(4) to keep]		(3)	A: What sports do you like to play?
(5)	お父さんは夜8時	以降に私を外出させ	ない。		[15]		B: Sports? Uh ()
	My father will not	() () (*) () that	n 8 o'clock in the e	vening.		A: Then, what do you like to do in your free time?
	[① me	② let	3 go out	④ later]			B: Well, lately I've been into computer games.
(6)	京都には、訪れる	価値がある多くの寺	院がある。		[16]		
	Kyoto has ()()(*) ().				① Could you give me a hint for the question?
	[① worth	② many	③ temples	4 visiting]			② I'll play baseball with my friends if it is sunny tomorrow.
(7)	ひどい自動車事故	を見たとき衝撃を受	けざるを得なかった	0	[17]		3 Playing sports is good for health.
	I()()(*)() when I saw a terr	ible car accident.			④ To be frank, I'm not so fond of sports.
	[① being	② couldn't	3 help	(4) shocked]			
						(4)	A: Are you going to the baseball game tonight?
問題3	3 次の会話が成り	立つように()	に入る最も適切なも	のを、①~④から 1 ′	つ選び、		B: Yes, of course.
	マークしなさい	00					A: ()
(1)	A: ()				[18]		B: All right. I'll pick you up at 5:00. Is it OK with you?
	B: Dad, honestly, I	don't want to have	it.				
	A: Oh, OK.						① Can you give me a ride?
	B: You know that	I'm on a diet.					② Do you want to play baseball with me?
							3 Thank you. It would be helpful.
	① Do you want r	me to take your orde	er?				④ Let's watch the game on TV together.
	② Are you ready	to order?					
	③ Is it all right if	f I order steak for tw	ro?				
	4 Tonight we ar	e offering special m	eals for vegetarians.				

[19]

[20]

[21]

問題4 次の英文を読んで、下記の設問に答えなさい。

この問題は著作権の都合により掲載できませんでした。

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設問 1	空所(1)~	~ (5) に入る最	も適切な語句を①~	④からそれぞれ 1 つ	選び、
マークし	しなさい。				
(1)	① different	2 global	③ next	4 same	[25]
(2)	① bed	② closet	③ e-mail	4 post	[26]
(3)	① Finally	2 Frequently	③ Ironically	4 Suddenly	[27]
(4)	① completely	2 eagerly	3 only	4 seriously	[28]
(5)	① behind	② in front of	3 next to	4 on top of	[29]
設問 2	[a] に入る最も	適切な語句を①~④カ	から1つ選び、マーク	りしなさい。	[30]
1) fo	or example	② in addition	③ in other words	4 on the other han	d
設問 3	スマートフォン	を最初に取り入れた	このはどの世代です	か。①~④から1つ	選び、
マークし	しなさい。				[31]
① g	randparents	2 parents	3 teens	4 kids	
設問4	本文の内容に合っ	っているものを①~④	から1つ選び、マー	クしなさい。	[32]
① I	t is reported tha	t almost all people	over 55 in the UK	now possess their	own
a	ccounts on some s	social media.			
② F	People in the UK o	lepend on their sma	rtphones too much,	which is a serious	social
p	roblem.				
③ It	is difficult for old	er people in the UK	to make use of their	social media.	

設問5 この英文のタイトルとして最も適切なものを①~④から1つ選び、マークしなさい。 【33】

① The number of people using Facebook over 55 years old is about three times as large

① Background of the digital society

as that of people under 17 in the UK.

- ② Digital habits across generations
- 3 International race for digital information
- 4 How digital solutions help family problems

問題 5 次の英文を読んで、下記の設問に答えなさい。

この問題は著作権の都合により掲載できませんでした。

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設問1 本文の内容に照らして() に入る最も適切なものを①~④から1つ選び、マークしなさい。

1) According to Ishikawa, ().	[34]
$\ensuremath{\mathbb{O}}$ international dance contests are consistently held in Japan	
② Japanese parents are less interested in their kids taking dance lessons	
③ Japanese regularly become winners in worldwide breakdancing contests	
$\ensuremath{\widehat{\oplus}}$ most Japanese tend to relate breakdancing with Japanese cultures	
2) When Ishikawa was a schoolboy, ().	[35]
$\ensuremath{\mathbb{D}}$ he moved around the classroom with his friends	
② he thought that Japanese students should study English hard	
3 he wanted foreign people to learn Japanese	

4 he danced on his desk in the classroom

(3)	() made him	decide to start stu	ıdying English.		[36]		
1	Meeting his old	friends in America	ι				
2	Visiting foreign	countries					
3	Talking to some	politicians					
4	Buying a small d	ictionary					
(4)	By " <u>my journey</u> is	far from over," Ish	nikawa means "()	, n	[37]		
1	I'm tired of trave	ling					
2	my past travel ex	xperiences were to	errible				
3	③ traveling opened up my world						
4	I will have chance	es to meet new th	ings and friends from	now on			
(5) I	shikawa tries to u	se the normal Eng	glish when ().		[38]		
1	he talks to his fe	llow dancers					
2	he has an intervi	ew at dance conte	ests				
3	he has a convers	ation with childre	n				
4	he talks to busin	esspersons and go	overnment people				
=n.ee o	[] let 7 目	*		hal decides .	[00]		
設問 2		も週別は央又をい	〜④から1つ選び、マ・	ークしなさい。	[39]		
(1)	No pain, no gain						
2	Time flies						
3	That broke the ic						
(4)	Tomorrow is and	tner day					
設問 3	[b] に入る最	も適切な語句を①	~④から1つ選び、マ	ークしなさい。	[40]		
1	the out-of-date in	nage					
2	the positive imag	ge					
3	the vivid image						
4	the wrong image						
設問4	下線 (1) enthus	iasm に最も近い意	⟨味のものを①~④から	1つ選び、マークし	なさい。		
					[41]		
① i	nfection	2 passion	③ stimulus	4 voyage			
設問 5)を①~④から 1 つ選び -	_	[42]		
1) a	achievement	② approach	③ artist	④ atmosphere			